



R P Sarathy Institute of Technology

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Salem Bengaluru Highway NH - 7, Poosaripatty, Kadayampatty Taluk, Salem - 636305.

Admin Office: 93449-72274, Admission Cell: 93449-72275, 73977-56003,

(Formerly known as Narasu's Sarathy Institute of Technology)

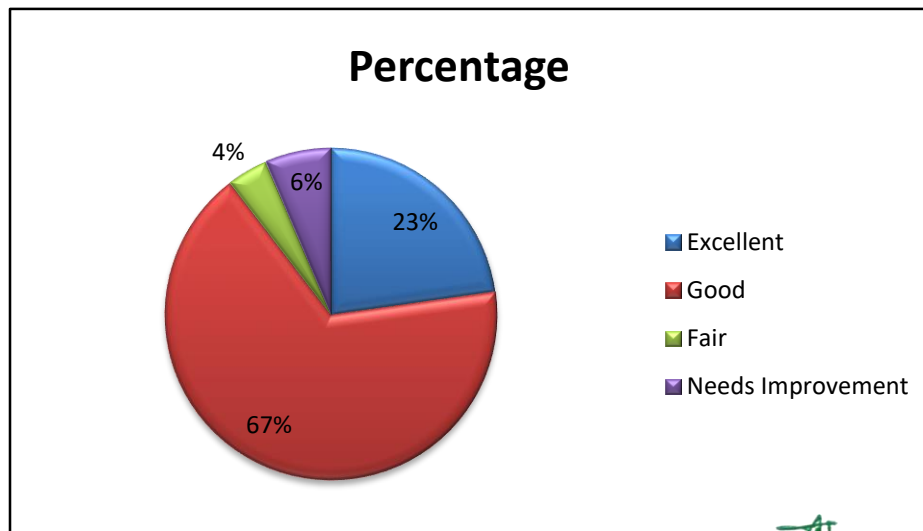
STUDENTS FEEDBACK ANALYSIS

DEPARTMENT OF SCIENCE AND HUMANITIES

We have obtained feedback from the students based on curriculum and its transaction. For this purpose a Google form was created and sent to the students. In order to arrive to comprehensive results statistical tools were used. For the effective presentation of the data the analysis table along with the chart for each question is included.

Q1. In what manner you see to estimate the course manifesto that are illuminated in the curriculum?

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	23	67	4	6



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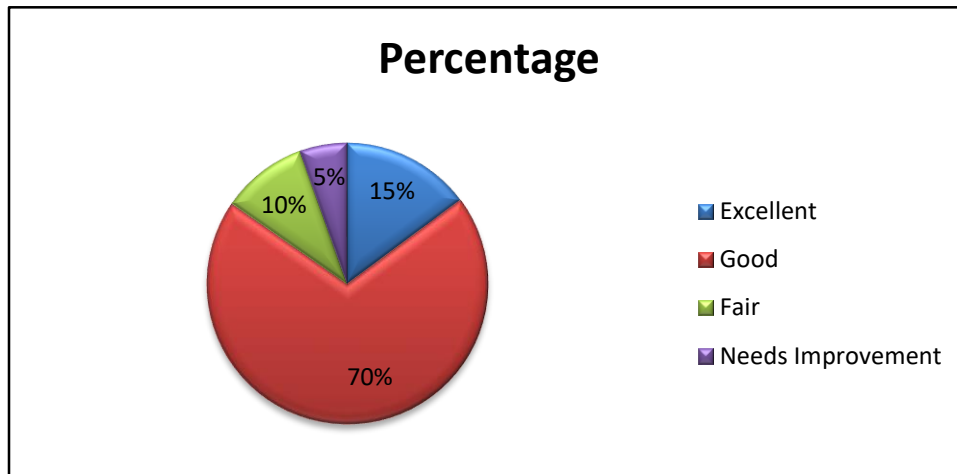
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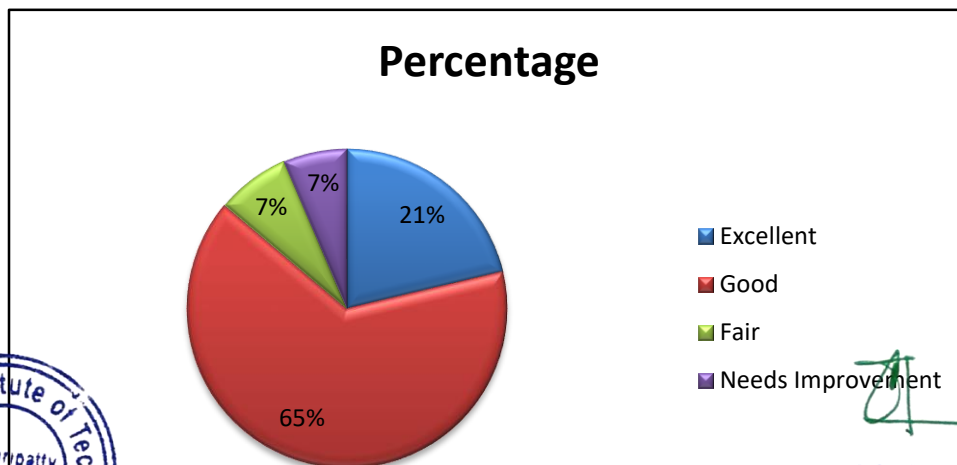
Q2. In what way do you amount the disposal of commissioned hours amid the course structure?

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	15	70	10	5



Q3. In what manner do you assay the input in affiliation to physical world applications?

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	21	65	7	7



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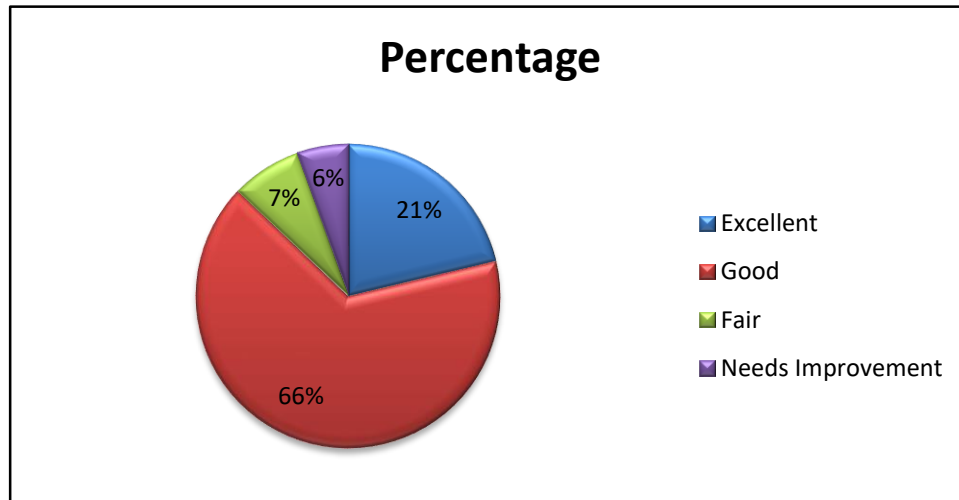
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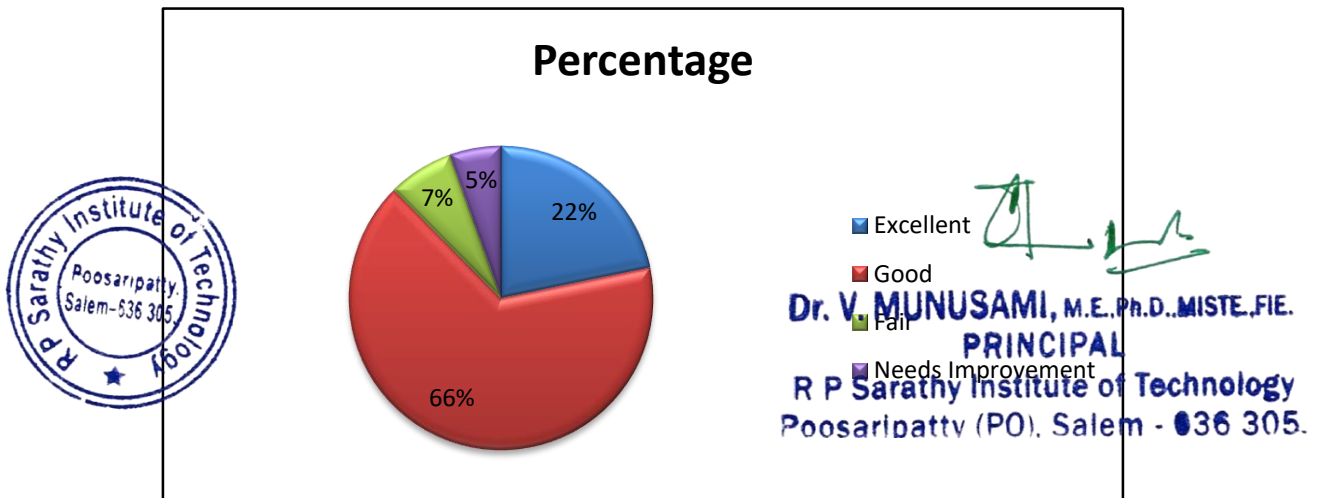
Q4. In what way do you evaluate the approach of elective course in terms of their implication to the gaining in-depth knowledge of streams?

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	21	66	7	6



Q5. Scale the curriculum in terms of additional learning or self-learning in view of the proposal of modules.

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	22	66	7	5





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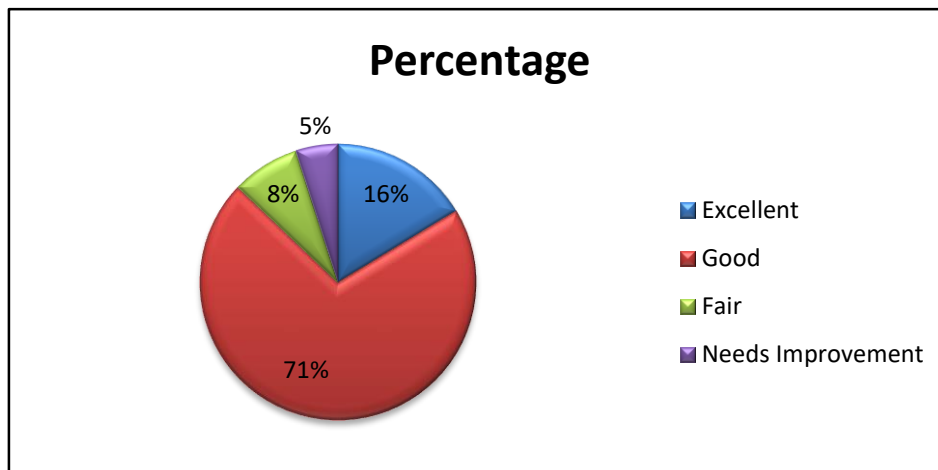
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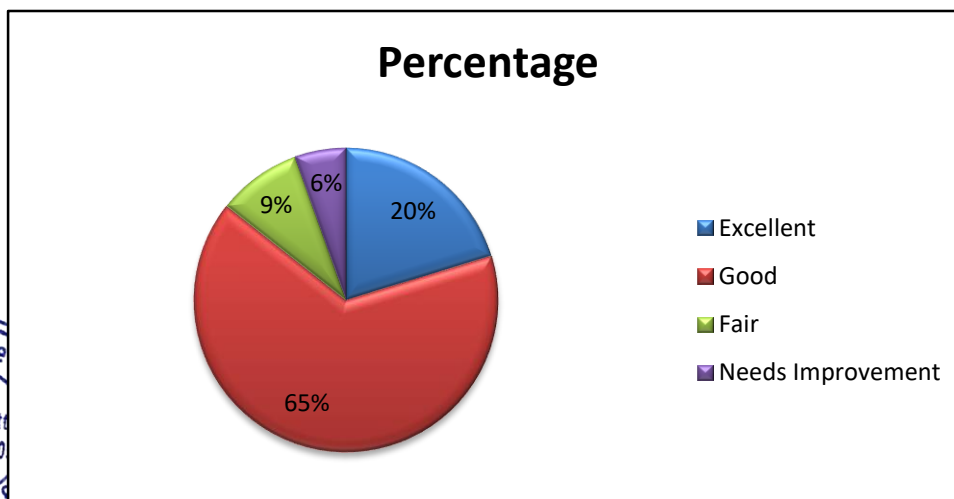
Q6. Scale the curriculum in terms of categorization of approach in view of whether the prior modules have been ensconced.

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	16	71	8	5



Q7. Scale the curriculum in terms of weigh down on the apprentice.

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	20	65	9	6



[Signature]
h.D., MISTE, FIE.



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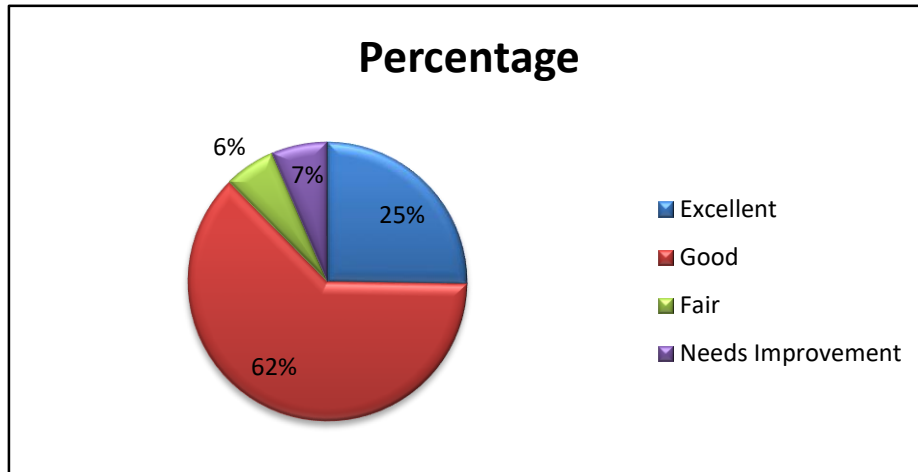
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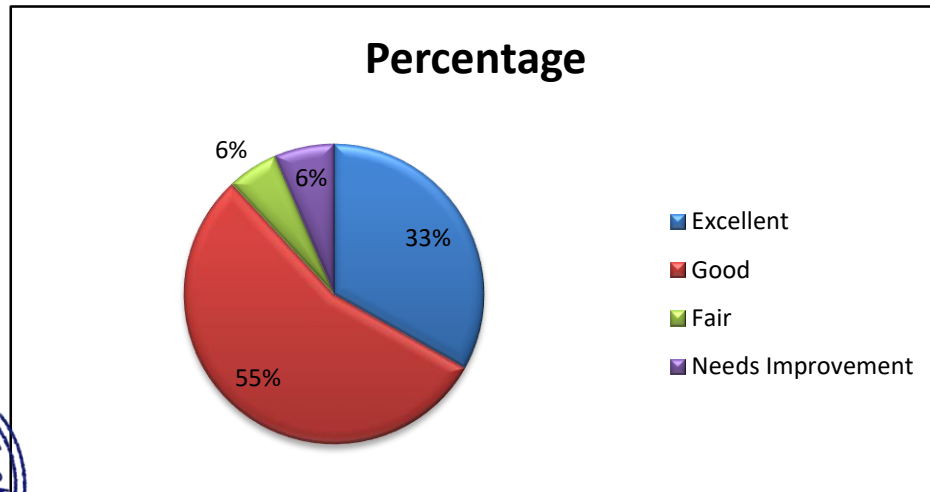
Q8. Are the books prescribed as a textbook/ Reference book related to the syllabus?

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	25	62	6	7



Q9. Activities leading to Placement/ Entrepreneurship/ Lifelong Learning/ Field Projects and Internships

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	33	55	6	6



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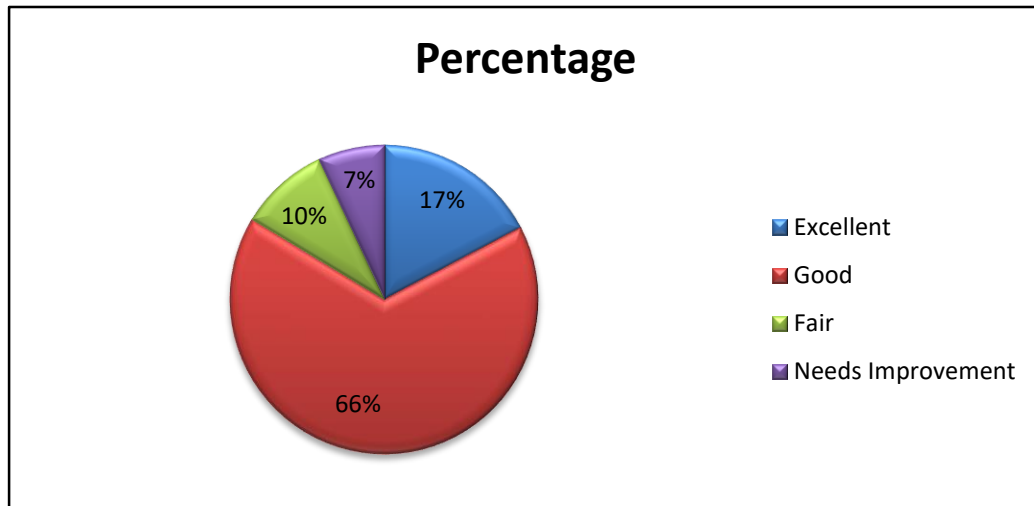
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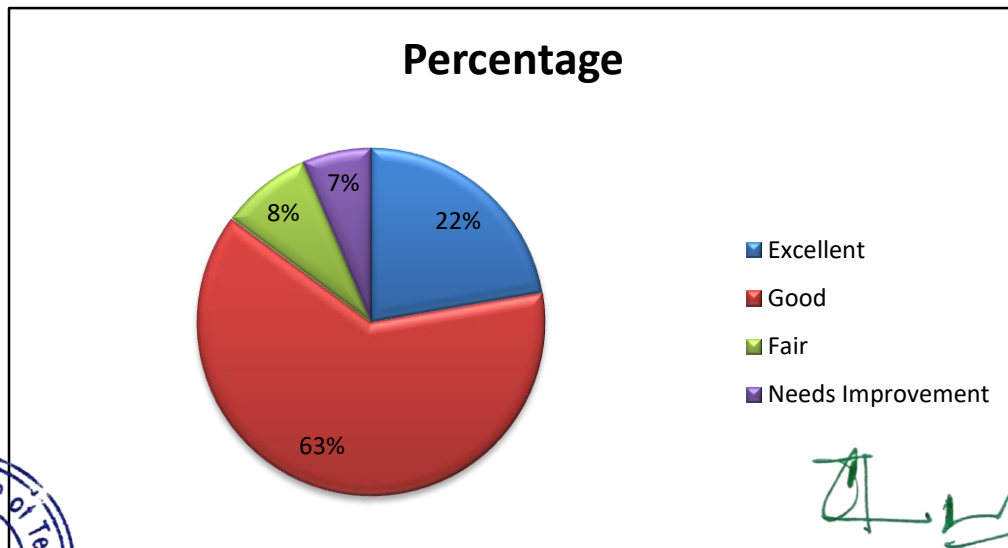
Q10. Whether syllabus is relevant to real word problems

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	17	66	10	7



Q11. Whether the syllabus is covered with industry standards

Rating	Excellent	Good	Fair	Needs Improvement
Percentage	22	63	8	7



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Question No.	Feedback Area	Rating Summary (%)	Action Taken
Q1	Estimation of course manifesto illuminated in curriculum	Excellent: 23%, Good: 67%, Fair: 4%, Needs Improvement: 6%	Conducted curriculum review sessions to ensure alignment with learning outcomes and addressed feedback from students regarding areas needing improvement.
Q2	Disposal of commissioned hours amid course structure	Excellent: 15%, Good: 70%, Fair: 10%, Needs Improvement: 5%	Reorganized time distribution across topics to ensure a balanced and efficient learning experience, prioritizing complex topics while maintaining flexibility.
Q3	Input in affiliation to real-world applications	Excellent: 21%, Good: 65%, Fair: 7%, Needs Improvement: 7%	Incorporated more case studies, practical examples, and project-based learning into the curriculum to strengthen its relevance to real-world scenarios.
Q4	Approach of elective courses for gaining in-depth knowledge	Excellent: 21%, Good: 66%, Fair: 7%, Needs Improvement: 6%	Updated elective offerings to provide deeper subject understanding and ensure alignment with career pathways, focusing on industry trends and interdisciplinary options.
Q5	Curriculum's support for additional/self-learning	Excellent: 22%, Good: 66%, Fair: 7%, Needs Improvement: 5%	Added digital learning platforms, self-paced modules, and online resources to support independent study and additional learning opportunities.
Q6	Prior modules' alignment and integration	Excellent: 16%, Good: 71%, Fair: 8%, Needs Improvement: 5%	Reviewed and updated the curriculum to ensure that modules are logically sequenced and contextualized for better comprehension and flow.



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Question No.	Feedback Area	Rating Summary (%)	Action Taken
Q7	Curriculum's load on students	Excellent: 20%, Good: 65%, Fair: 9%, Needs Improvement: 6%	Adjusted the curriculum workload to minimize undue pressure on students while maintaining academic rigor and quality.
Q8	Relevance of prescribed textbooks/reference books	Excellent: 25%, Good: 62%, Fair: 6%, Needs Improvement: 7%	Reviewed and updated the list of prescribed textbooks and reference materials to better align with syllabus requirements and current industry standards.
Q9	Activities related to placement, entrepreneurship, lifelong learning, and internships	Excellent: 33%, Good: 55%, Fair: 6%, Needs Improvement: 6%	Strengthened programs such as internships, field projects, and skill-building workshops to better prepare students for placement, entrepreneurship, and lifelong learning.
Q10	Relevance of syllabus to real-world problems	Excellent: 17%, Good: 66%, Fair: 10%, Needs Improvement: 7%	Updated the curriculum to incorporate topics that address contemporary and practical challenges faced in the real world.
Q11	Coverage of syllabus with industry standards	Excellent: 22%, Good: 63%, Fair: 8%, Needs Improvement: 7%	Conducted periodic syllabus reviews in consultation with industry experts to ensure alignment with the latest industry trends and standards.



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